

**A COMMUNITY SERVICE PROJECT REPORT**

**On  
PROJECT TITLE**

Community Service Project report submitted  
in partial fulfillment of the requirements for the award of the Degree of  
**BACHELOR OF SCIENCES**

By  
**KHIMA KUMAR**  
(Reg. No: 720130105006)

Under the Guidance of

**K.SWETHA**  
PHYSICAL SCIENCE



**Mrs. A.V.N. College**  
(Affiliated to Andhra University)

Visakhapatnam-530001

2020-2023



**Mrs. A.V.N. College**  
 (NAAC Accredited 'A' Grade Institution)  
 (Affiliated to Andhra University)



Date:-

**CERTIFICATE**

This is to certify that Dr. S. Srinivasulu Reddy, Regd. Lecturer of Mrs. A.V.N. College undertook Community Service Project in Food Bank with special reference to Disaster in Visakhapatnam, Andhra Pradesh, under the guidance of P. Srinivasulu

The overall performance of the community service volunteer during her/his community service is found

**Estd: 1860**

P. Srinivasulu Reddy  
 Authorized Signatory



# **Program Book**

## **Community Service Project**



**AP STATE COUNCIL OF HIGHER  
EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

# Program Book for Community Service Project

Name of the Student: KODE HIMA KUMAR

Name of the College: PMS - AVN College

Registration Number: 720130105006

Period of CSP: 2 Months From: 26/9/22 To: 5/11/22

Name & Address of the Community/Habitation: Gayatri Plaza, Jagadamba  
Junction - Vaitkhanam - 530002

## **Instructions to Students for Community Service Project**

**Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apachc.ap.gov.in>**

**Link:**

**<https://apachc.ap.gov.in/Pdf/Guidelines%20for%20the%20CJT%20Internship%20Community%20Service%20Project.pdf>**

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10 month mandatory internship/on the job training.
2. Consider yourself as a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements of transportation to reach the community/habitation.
5. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - Information about the community, including the realities and problems of the society.
  - Need for creating awareness on socially relevant aspects/programs.
  - Acquiring specific Life Skills.
  - Learning areas of application of knowledge and technologies related to your discipline.
  - Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. **Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.**
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the persons you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

# Community Service Project Report

*Submitted in accordance with the requirement for the degree of .....*

Name of the College: MGS. AUN College

Department: BSC [maths, Physics, computer science]

Name of the Faculty Guide: K. Suberha

Duration of the CSP: From 20/10/2022 to 11/11/2022

Name of the Student: KODE HIMA KUMARI

Programme of Study: Community Service Project, Food habits

Year of Study: 2020-2023

Register Number: 20130105006

Date of Submission:

**Student's Declaration**

I, Pragna Kumar a student of B.Sc Program, Reg. No. 2013010006 of the Department of Physics, MRS. A.V.R. College do hereby declare that I have completed the mandatory community service from 24/8/22 to 5/9/22 in ASTRADA (Name of the Community/Habitation) under the Faculty Guidance of S. Satya (Name of the Faculty Guide), Department of Physics in MRS. A.V.R. College

Pragna Kumar  
(Signature and Date)

**Endorsements**

S. Satya

Faculty Guide

S. Satya

Head of the Department

[Signature]


Principal  
MRS. A.V.R. COLLEGE  
VISAKHAPATNAM



### Certificate from Official of the Community

This is to certify that K. HOOD KUMAR (Name of the Community Service Volunteer) Reg. No. FC03065006 of MSSR (College Name of the College) underwent community service in ASIP (Name of the Community) from 26/9/22 to 5/11/22.....

The overall performance of the Community Service Volunteer during his/her community service is found to be GOOD..... (Satisfactory/Good).

  
P. B. Thirumala  
(Authorized Signatory with Date and Seal of)

## ACKNOWLEDGEMENTS

- \* A Successful Project report is not the result of solo effort of an individual. The Present Study has been carried out with the co-operation and contribution of many to whom I very much grateful.
- \* Firstly I acknowledge with a deep sense of gratitude the Inspiration guidance and help I received from my project Director Mrs. An College, Vithathapattanam for her Stimulating and Inspiring guidance and Encouragement throughout the Progress of this Project work.
- \* It is my duty to express my thanks to my mentor & Guide Madam P. Physics Mrs. An College Vithathapattanam, for her Support and Encouragement throughout the Project.
- \* I would also like to thank the family and Staff of the Institute family members and my dear friends for their support.

## CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

\* Community Programs can provide the opportunities to youth to acquire personal and social assets and to experience the broad range of features of positive developmental settings.

\* The activities I prepared in the community service was to investigate how many people have basic and detailed knowledge about food habits.

\* I have done my survey in two sectors where the people in the sector are highly qualified. They answered very well for my questions and their suggestions and answers are grateful for a person who care in inappreciable manner in providing their daily life.

It is observed that people are following a very good time table in consuming of healthy food. When compared with younger people and some other people are not being and these the data is related to the food habits whether.

## CHAPTER 2: OVERVIEW OF THE COMMUNITY

- About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.
- Brief note on Socio-Economic conditions of the Community/Habitation.

\* **Duorum varuochi**, Asopa Street in Visakhapatnam City India. The area falls under the local administrative limits of greater Visakhapatnam municipal corporation.

Also old town. These places are has more than 200 years of history in British area. The business of whole city was located here include the administration of Visakhapatnam.

## CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

- \* Now-a-days food habits become a growing problem around the world that affects not only the health.
- \* food is a basic need for every human being many government schemes are implemented on the distribution of food to everyone for daily needs based on ration card. As per use of now-a-days as we are eating the food does not takes a person healthy just gives energy.
- \* fast foods and junk foods makes a person more unhealthy.

### Methodology:-

\* for the present study the researchers concentrated on Socio-Economical back ground-Health Problems in relation to quality of foods and quantum of usage of consumer products with harmful chemicals by the people in study area.

**ACTIVITY LOG FOR THE FIRST WEEK**

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	S. Kavya Age: 41 Topic: food habits Address: Duraimani, Vellore VSP	Eating healthy food over an 14 day	Kavya
Day - 2	T. Latha Age: 42 Topic: food habits Address: Duraimani, Vellore VSP	Less family is eating healthy food and healthy diet. Hydration	Latha
Day - 3	R. Saranya Age: 52 Topic: food habits Address: Duraimani, Vellore VSP	In a day this vegetable & fruit makes a healthy diet	Saranya
Day - 4	K. Radha Age: 40 Topic: food habits Address: Duraimani, Vellore VSP	They are on eating of unhealthy food which is made by oil	K. Radha
Day - 5	K. Radhika Age: 40 Topic: food habits Address: Duraimani, Vellore VSP	They are on eating of unhealthy food which is made by oil	Radhika
Day - 6	Md. Tanu Age: 30 Topic: food habits Address: Duraimani, Vellore VSP	Eating unhealthy food	Tanu

## WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

I have distributed the information from our community (in our own words) regarding the health diet. In the report, I was noted that these people are not following a healthy diet which will help them very much. Some of the families which were living in the community were planning on healthy diet and eating on healthy nutrition food now-a-days. People are not eating healthy and nutrition food that will damage their healthy and leads to get some problem in their body. The community which was surveyed in that most of families were eating on healthy and nutrition food. However, some are eating outside junk food and oily foods

which will damage their healthy life in that community and most of the patients were diabetic and sugar.

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	N. Vanshin; Page: 25 Topic: Food habits Title: Surrogates, vert. vs	Having an healthy diet and eating it regularly.	Vanshin
Day - 2	A. Naga Vanshin; Page: 83 Topic: Food habits Title: Dream about people	Eating meals a day with fruits.	Naga Vanshin
Day - 3	T. Suparna. Page: 41 Topic: Food habits Title: Aspari Shil. Devam	eating a un healthy fooding day	Suparna
Day - 4	S. Lavani Page: 60 Topic: Food habits Title: aspari Shil. Devam	eating a unhealthy food	Lavani
Day - 5	M. Mahalaxmi Page: 47 Topic: Food habits Title: aspari Shil. Devam	All the family members in her family was eating healthy food	Mahalaxmi
Day - 6	B. Devi Page: 30 Topic: Food habits Title: aspari Shil. Devam	not having an healthy diet than eating more dry food	Devi



## WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

I have got this information from our community (Dwaraknagar) with the help of the health worker. In this two community residency half of the families were pursuing a healthy and eating nutrition food which are rich in vitamins and protein. Some families were not have any healthy plan for the day and they not have any even plan and eat less healthy foods.

The people which are eating healthy foods were gave a suggestion to all families and people and advice to eat healthy nutrition food for better health and not become an patient. If they cease the trend then the healthy will gone.

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	R. Dewuluommo Pg: 55 Topic: Food habits Aim: Discuss on healthy diet	Eating healthy food and digest it well	<i>[Signature]</i>
Day - 2	M. Mamoja Pg: 48 Topic: Food habits Aim: Discuss on healthy diet	Eating unhealthy food and not drinking enough water	<i>[Signature]</i>
Day - 3	K. Kamaal Pg: 40 Topic: Food habits Aim: Discuss on healthy diet	Eating lot of junk food and having fat	<i>[Signature]</i>
Day - 4	V. V. V. Pg: 22 Topic: Food habits Aim: Discuss on healthy diet	Eating unhealthy portions of sweets (tablets)	<i>[Signature]</i>
Day - 5	G. G. Pg: 29 Topic: Food habits Aim: Discuss on healthy diet	Eating healthy and unhealthy diet.	<i>[Signature]</i>
Day - 6	T. T. Pg: 40 Topic: Food habits Aim: Discuss on healthy diet	not eating food on time and unhealthy diet	<i>[Signature]</i>

## WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week I was went to the another residency in our community in that all of the family member were having health issues that are mostly 1 sugar and some other common issues the remaining families who are living in that residency were following on healthy food diet which are rich in potassium and vitamins which will help the body very much in good nutrition condition that helps body to get energy and muscle memory also the health care parties are following from a healthy foods and all people families in that community were maintaining a healthy diet

mainly in that residency the younger people were addicted to oily food junk food which will give them a bad not energy and healthy life.

**ACTIVITY LOG FOR THE FOURTH WEEK**

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signatures
Day - 1	Durga Age - 53 Topic: food habits Date: Durgam Cheruvu, Hyderabad	Sugar patient But main thing healthy food	Durga
Day - 2	Amena Age: 45 Topic: food habits Date: Durgam Cheruvu, Hyderabad	She is a diabetic patient	Amena
Day - 3	Gowri Age: 42 Topic: food habits Date: Durgam Cheruvu, Hyderabad	Everyday eating good side food	Gowri
Day - 4	Nandana Age - 50 Topic: food habits Date: Durgam Cheruvu, Hyderabad	Sugar patient eating lot of sweets	Nandana
Day - 5	Manga Age - 55 Topic: food habits Date: Durgam Cheruvu, Hyderabad	Eating healthy food daily	Manga
Day - 6	Rossie Age: 40 Topic: food habits Date: Durgam Cheruvu, Hyderabad	Sugar patient but now maintains healthy food	Rossie

## WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week-4, I have prepared a questionnaire on the healthy diet and food habits such as the number of times the person eats meals in a day.

So after my completion of asking the questions to the each person of the family then I asked about the healthy food they said that healthy food will help over life. Being healthy and food which one was taking is only main thing for over body condition and health.

The people who eat junk food gives a healthy life. In some families youngsters are eating of oily and junk food daily.

In some houses the people are not drinking enough water which will make them dehydrate and gives white blood cells and water improves their digestive system.

This time our sugar patients and all the families were providing a such healthy diet.

**ACTIVITY LOG FOR THE FIFTH WEEK**

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Sri Devi Post-20 Topic: Food habits Aids: Diagram with Amul poster	eating healthy food	Sri Devi
Day - 2	Sandhya Post-25 Topic: Food habits Aids: Diagram with Amul poster	not having a proper diet	Sandhya
Day - 3	Dhara Post-25 Topic: food habits Aids: Diagram with Amul poster	eating healthy food and drinking plenty of water	Dhara
Day - 4	Suma's Post-20 Topic: Food habits Aids: Diagram with Amul poster	eating unhealthy food	Suma's
Day - 5	Suma's Post-25 Topic: food habits Aids: Diagram with Amul poster	eating healthy food	Suma's
Day - 6	Swarna Khatun Post-25 Topic: food habits Aids: Diagram with Amul poster	eating unhealthy food and healthy food.	Swarna

## WEEKLY REPORT

WEEK - 5 (From Dt. .... to Dt. ....)

Objective of the Activity Done:

Detailed Report:

In this week-5, I had asked some more questions on food habits on over daily based eating this was the last, questions of community survey project.

This week-5 I was asked another residency post survey in that most of younger and older persons also not having a healthy diet and eating junk food, sweets, chocolates, oily food which will bring unhealthy life to them.

and in that community some people who are also maintaining healthy diet and eating nutritious food.

They said eating a lot of vegetables just gives us vitamin and protein.

and some of the people were not drinking enough water and I suggested them eating a healthy food and drinking enough water in-a-day will make your healthy life good of better.

## CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation. Attach the questionnaire prepared for the survey.

My Survey was done in the location (address: ~~Wahli Rajpura Street, Udaipur, Rajasthan~~)

The Survey was done on each and every house for the Project Purpose in that area. Some Peoples are very lower in their earnings and some are too rich and well settled and some are middle class families and some families are not having money to buy proper food to eat they are not having money for the healthy nutrition food most like others.

So, these kind of families were didn't answered any question for community service Project.

They also gave suggestions to be healthy with consuming a healthy food in our daily life. These are the details I noted in my report.



Describe the problems you have identified in the community

The Problems I was identified in our community is they are sugar and obesity people when are under age of 40 to 70 years and in the community some families were not eating an healthy food they are eating to food which gives them an unhealthy life also sugar foods was consuming by them and they getting health problems like mostly sugar, obesity in my community even, to know the accurate problems like mostly accurate problems in my community also people they were going and I to find many problems meeting with all individuals that has personally made me to face lot of troubles in my area

They were not keeping money for the food which given to me children

In some families they not even drinking enough water they were only drinking 1 to 2 liter of water in a day

Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

## SHORT TERM ACTION PLAN:-

- \* Every party should be provided awareness on Benefits of healthy food
- \* Every party should change their ideologies and behaviour on the food they consuming daily
- \* Every body they should be drink atleast 2 to 3 litres of water per before digest system
- \* closing of outside junk food for a week (or) a month continuously then they will eat healthy food which includes vegetables, fruits etc.

## long-term-action plan:-

- \* They should be know which food is healthy to our body
- \* They should be a special course on food labels
- \* Every party should be get a scientific knowledge about food to eat

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

\* I learned to many classes in the Programms of Community Service conducted by the college management.

I learned to give proper Geparatite on Baktariase topic to others.

I learned to way of Preparing documentations on the Pandemic People.

I learned to speak straight - forward and facing with others people.

If they eat unhealthy food they will get unhealthy.

Though this Program all are noticed that consuming a healthy food gives us healthy life and these Program to each Every one to be healthy.

## Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 6 pages.

### ? FOOD HABITS ? -

- \* Community Programs can expand the opportunities for youth to acquire personal and social assets and to experience the broad range of patterns of possible developmental settings
- \* The activities I performed in the Community Service Project are in to Investigate how many people have basic and desired knowledge about food habits now

### Introduction :-

\* The onset of adolescence brings with it many profound changes the growth rate speeds up dramatically the growth spurt occurs due to activity of hormones that affect every organ of the body and this makes healthy eating very important. So food is the most important single factor for health and fitness.

\* let us define and describe food, nutrition health and fitness

\* Food:-

Food can be defined as anything solid or liquid which when swallowed, digested and assimilated in the body provides it with essential substances called nutrients and keeps it well. It also protects the body from disease and regulates body functions.

\* Nutrition:-

Nutrition is defined as the science of foods nutrients and other substances they contain and of their actions within the body including digestion absorption metabolism and excretion.

\* Health and fitness:-

All of us want to maintain positive health i.e. a perfect blend of physical, social and mental. Physical health is probably the most easily understood aspect.

## Balance of Diet :-

\* A balanced diet is one which includes a variety of foods in adequate amounts and correct proportions to meet the body's requirements of all essential nutrients such as proteins, carbohydrates, fats, vitamins, minerals, water and fibre. Such a diet helps to promote and preserve good health and also provides a safety margin.

If the balanced diet meets the recommended Dietary Allowances (RDAs) for an individual then the safety margin is already included since RDAs are formulated keeping extra allowances in mind.

Recommended Dietary Allowances =

Requirements + margin of safety

A Balanced diet takes care of the following aspects

- \* Includes a variety of food items.
- \* meets the RDA for all nutrients
- \* Includes nutrients in correct proportions
- \* Provides a safety margin for nutrients
- \* Promotes and preserves good health

Diets :-

Obesity is becoming a crucial problem among adolescents. Intervention is needed to maintain ideal body weight among the entire population. If this is not maintained, this can put them at risk for many medical problems including diabetes, high cholesterol and sleep apnea.

Nutritional limitations of fast food :-

The pleasing factors appear to be the major nutritional limitations of fast-food meals

## Calcium riboflavin vitamin A3

These essential nutrients are low unless milk or a milk substitute is consumed

## Folate acid, fiber

These are few fast food sources of these key factors but the percentage of energy from fat is high in many meal combinations

## Sodium

The sodium content of fast food meals is high which is not desirable

## Healthy eating habits:-

Eat these balanced meals of average size each day plus two additional snacks try not skip meals

## Snacks:-

Snacks should be limited to two each day and they can include low calorie foods. Such as raw fruits or vegetables, protein snacks can be consumed once in a while but this should not be made a habit



## Drinking water:-

Drinking four to six glasses of water each day avoid drinking soft drinks and fruit juices too frequently as they are high in Energy (160-170) calories per serving

## Diet Journal:-

It helps to keep a weekly journal of food & Beverage intake and also of the amount of time that is spent in watching television playing video games recording body weight each week in good practice.

## Factors influencing eating Behaviour:-

By the time a person reaches adolescence the influences on eating habits are numerous and the formation of those habits and a generally busy schedule of activities have a definite impact on what they eat

Good nutrition Promotes not only better physical health and reduced susceptibility to disease but has also been demonstrated to contribute to cognitive development and academic success.

We need a healthy lifestyle to build up a healthy immune system and to avoid disease.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: KODE HIMA KUMAR  
Programme of Study: CCEP  
Year of Study: 2020-2021  
Group: BEE (MPED)  
Register No/RLT. No: 720130105006  
Name of the College: Mrs. A.V.N. College  
University: Andhra University

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	25	
2.	Internship Evaluation	50	
3.	Oral Presentation	25	
	GRAND TOTAL	100	



Signature of the Faculty Guide

Date:

Certified by



Signature of the Head of the Department

Mrs. A.V.N. COLLEGE  
VISAKHAPATNAM

Date:

Seal:

Head of the Dept.  
Dept. of Physics, Electronics and Computer Science  
Mrs. A.V.N. COLLEGE  
VISAKHAPATNAM

## Student Self-Evaluation for the Community Service Project

Student Name: KaDe Hina Kumara

Registration No: 720130105006

Period of CSP: From: \_\_\_\_\_ To: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Name of the Person in-charge: \_\_\_\_\_

Address with mobile number: \_\_\_\_\_

Please rate your performance in the following areas:

Rating Scale            1 is lowest and 5 is highest rank

<u>1) Oral Communication</u>	1	2	3	4	5
2) Written communication	1	2	3	4	5
<u>3) Presentation</u>	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
<u>5) Communication</u>	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
<u>7) Ability to work</u>	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
<u>9) Creativity</u>	1	2	3	4	5
10) Creativity	1	2	3	4	5
<u>11) Time Management</u>	1	2	3	4	5
12) Time Management	1	2	3	4	5
<u>13) Achievement of Desired Outcomes</u>	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
<u>15) Achievement of Desired Outcomes</u>	1	2	3	4	5

Date: \_\_\_\_\_

KaDe Hina Kumara

### Evaluation by the Person in-charge in the Community/Habitation

Student Name: KACE Iqbal Kumar

Registration No: 190130105006

Period of CSP From: \_\_\_\_\_ To: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Name of the Person in-charge: \_\_\_\_\_

Address with mobile number: \_\_\_\_\_

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Teamwork	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
5) Problem Solving	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Client Skills	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
9) Evaluation	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Critical Thinking	1	2	3	4	5
12) Time Management	1	2	3	4	5
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) Ethical Decision Making	1	2	3	4	5

Date: \_\_\_\_\_

Signature of the Supervisor



PHOTOS AND VIDEO LINKS



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**Geopl**  
[Faint text describing the location and context of the second photo]